2012 Annual Meeting

September 7 - 10, 2012
Hyatt Regency
Phoenix, AZ

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SDBP National Office
6728 Old McLean Village Drive ♦ McLean, VA 22101
703-556-9222 ♦ Fax 703-556-8729 ♦ Email info@sdbp.org ♦ www.sdbp.org
Schedule of Activities

On-site Registration Hours
Friday, September 7 ................................................... 11:00am - 6:00pm
Saturday, September 8 .................................................. 7:00am - 5:00pm
Sunday, September 9 ..................................................... 7:00am - 5:00pm
Monday, September 10 .................................................. 7:00am - 3:00pm

Education Committee Workshop
Friday, September 7 ................................................... 12:15pm - 7:00pm

Pre-meeting Workshops (A, B and C)
Saturday, September 8 ................................................... 9:00am - 12:00noon

Pre-meeting Workshops (D and E)
Saturday, September 8 ................................................... 1:00pm - 4:00pm

All Day Workshop
Saturday, September 8 ................................................... 9:00am - 5:00pm

Annual Meeting Scientific Sessions
Sunday, September 9 ..................................................... 9:00am - 7:00pm
Monday, September 10 .................................................. 9:00am - 5:00pm

Poster Sessions
Sunday, September 9 ..................................................... 6:00pm - 7:00pm
Monday, September 10 ................................................... 2:20pm - 3:20pm

SDBP Members Meeting
Sunday, September 9 ..................................................... 5:00pm - 6:00pm

Luncheon Meetings
Sunday, September 9 ..................................................... 12:00noon - 1:30pm
• JDBP Editorial Board Meeting (Editorial Board Members Only)
• Trainee/Recent Graduate Luncheon
• Developmental-Behavioral Pediatrics Program Directors Luncheon

Special Interest Groups
ADHD SIG: Saturday, September 8 ...................................... 7:30pm - 9:00pm
Autism SIG: Monday, September 10 ................................... 3:30pm - 5:00pm
Early Childhood SIG: Saturday, September 8 ....................... 7:30pm - 9:00pm
International SIG: Saturday, September 8 ......................... 7:30pm - 9:00pm
Nurse Practitioner’s SIG: Sunday, September 9 ................. 12:00noon - 1:30pm

Exhibits
Saturday, September 8 ................................................... 5:00pm - 6:30pm
Sunday, September 9 ..................................................... 8:30am - 7:00pm
Monday, September 10 .................................................. 8:30am - 3:00pm

SOCIAL EVENTS
Opening Reception
Saturday, September 8 ................................................... 5:30pm - 6:30pm

Dinner Social
Sunday, September 9 ..................................................... 7:00pm - 10:00pm
<table>
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<tr>
<th>Time</th>
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| 12:15pm - 7:00pm | Education Workshop  
Teaching Developmental-Behavioral Pediatrics to Residents |
| 5:00pm - 9:00pm  | Board of Directors                                                   |
| 8:00am - 12:00noon | Board of Directors                                                   |
| 9:00am - 12:00noon | Half-Day Workshops  
A. Considering Culture in Autism Screening, Diagnosis and Treatment  
B. QI 201: Planning and Executing a Quality Improvement Project  
C. DSM-5 for DBP Practitioners: Something Old, Something New, Something Borrowed, and Something Blue |
| 9:00am - 5:00pm  | All-Day Workshops  
Pediatrics and the Family: Incorporating Systems Principles into Practice |
| 1:00pm - 4:00pm  | Half-Day Workshops  
D. The Business Side of DBP: Making it Fit  
E. Bridging the Gap between the Medical and Educational Models: Teaching the Developmental and Behavioral Pediatrician How to Recognize and Maximize Educational Implications of DBP |
| 5:00pm - 5:30pm  | Mentor/Mentee Reception                                              |
| 5:00pm - 6:30pm  | Exhibits                                                            |
| 5:30pm - 6:30pm  | Opening Reception                                                   |
| 6:30pm - 7:30pm  | PhD/Psychology Gathering                                             |
| 7:30pm - 9:00pm  | SIG Meetings - no CME credits provided  
ADHD SIG  
Early Childhood SIG  
International SIG  
Trainee/Recent Graduate Workshop - Career Panel |
| 7:00am - 8:50am  | Committee Meetings                                                  |
| 8:30am - 7:00pm  | Exhibits                                                            |
| 9:00am - 7:00pm  | Posters Up - Session 1                                              |
| 9:00am - 9:15am  | Welcome                                                             |
| 9:15am - 10:15am | Plenary Session I (Abstract Presentations 1-4)                      |
| 10:15am - 10:30am | Break                                                              |
| 10:30am - 12:00noon | Lectureship Presentation                                           |
| 12:00noon - 1:30pm | Trainee/Recent Graduate Luncheon                                    |
| 1:30pm - 3:00pm  | Concurrent Sessions 1-3                                             |
| 3:00pm - 3:15pm  | Break                                                              |
| 3:15pm - 4:45pm  | Concurrent Sessions 4-6                                             |
| 5:00pm - 6:00pm  | Members Meeting                                                    |
| 6:00pm - 7:00pm  | Poster Session 1: Meet the Author                                   |
| 7:00pm - 10:00pm | Dinner Social                                                       |
General Information

Who Should Attend
This program is planned to meet the needs of pediatricians (researchers, teachers, and/or clinicians), pediatric psychologists, nurses, social workers and other healthcare providers and researchers interested in developmental and behavioral pediatrics. A variety of educational formats will encourage the exchange of new scientific and clinical information and support the interchange of opinions regarding care and management issues relevant to developmental and behavioral pediatrics. Scientific material will be presented through symposia, oral abstracts, concurrent sessions, plenary sessions, small group sessions designed for in-depth exploration of specific topics, and poster presentations.

Purpose
To bring together multidisciplinary clinicians, educators and researchers to advance the knowledge and management of children with developmental and behavioral issues and their families.

Goals
After attending this meeting the participants will be able to:
- Identify risk factors which may lead to developmental and behavioral conditions.
- Explain how to diagnose common developmental and behavioral conditions.
- Use best practice management strategies with their patients and families who have developmental and behavioral conditions.
- Engage our learners, colleagues and families to have a heightened awareness of developmental and behavioral conditions and potential co-occurring disorders.
- Consider and potentially discuss how to bring their knowledge to an advocacy level as teacher, administrators and clinician to our patients and our community.
- Discuss the developmental trajectory in the early years of children who have been diagnosed with autism.
- Explain the benefits and limitations of diagnosis of autism in infancy.

Our primary educational goal is to transmit knowledge to improve the health of infants, children, and adolescents by promoting research, teaching and best practice strategies in developmental and behavioral pediatrics.

We believe that by presenting the best science that participants will be able to explore and integrate this knowledge to improve their competence in diagnosis and treatment. As participants return to their practices or academic setting, their learners and patients will benefit from this new knowledge and enthusiasm.

Registration
All attendees must be registered for the meeting. Pre-Meeting Registration (Friday and Saturday) is located in the Atrium Lobby (Second Floor). Annual Meeting Registration (Sunday and Monday) will be located adjacent to the Regency Ballroom (Main Floor). Registration hours are listed in the Schedule of Activities on page 2.

Pre-Meeting Half-Day Workshops
A select number of courses addressing the needs of pediatricians, psychologists and other professionals caring for children with developmental or behavioral problems will be presented again this year. Workshops will be in half-day formats. Registration for these sessions is in addition to the Annual Meeting registration.

Abstracts
Abstracts selected for the 2012 SDBP Annual Meeting will be presented in plenary, concurrent, and poster sessions highlighting the most outstanding papers from a variety of subspecialties related to pediatric developmental and behavioral medicine. All accepted abstracts of new and previously presented research are published in this SDBP program book. Abstracts presenting new scientific findings will also be published online in the Journal of Developmental and Behavioral Pediatrics.

Poster Sessions
Two different Meet the Author poster sessions highlighting both new and previously presented research will be held on Sunday, September 9 from 6:00pm - 7:00pm and Monday, September 10 from 2:20pm - 3:20pm, respectively.

Exhibits
Exhibits will be located in Atrium Lobby (Second Floor) throughout the duration of our meeting.

Camera and Cell Phone Use
Cameras and video cameras are not permitted in any event during the SDBP Annual Meeting. As a courtesy to fellow attendees, please turn off or silence cell phones during educational sessions.

SDBP Photo Release
By attending this SDBP Meeting, you consent to be photographed during the course of the meeting, with the understanding that these images may be used in SDBP documents and publications only. If anyone prefers to not have their photo used by SDBP, please contact info@sdbp.org. We also request that you notify the photographer at the time a photo is being taken in which you may be included.

Continuing Education
Accreditation Statement
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the Institute for the Advancement of Human Behavior (IAHB) and Society for Developmental and Behavioral Pediatrics. The IAHB is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation Statement
The IAHB designates this live activity for a maximum of 24.25 AMA PRA Category 1 Credit(s)TM. Physicians should...
General Information

claim only the credit commensurate with the extent of their participation in the activity.

Psychologists
This course is co-sponsored by Amedco and Society for Developmental and Behavioral Pediatrics. Amedco is approved by the American Psychological Association to sponsor continuing education for psychologists. Amedco maintains responsibility for this program and its content. 24.25 hours.

Satisfactory completion
Participants must complete an attendance/evaluation form in order to receive a certificate of completion/attendance. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available.

ADA Statement
ADA accommodations will be made in accordance with the law. If you require ADA accommodations, please indicate what your needs are at the time of registration. We cannot ensure the availability of appropriate accommodations without prior notification.

Full Disclosure Policy
All faculty participating in the continuing medical education programs are expected to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their presentation(s). Full disclosure of faculty relationships can be found on the Participant Notification provided with your registration material.

Evaluations
Your opinions are important to us! Please be sure to complete an evaluation form to aid the SDBP Program Committee in evaluating the effectiveness of this educational activity. These forms will be available online with your CME/CE Accreditation until October 31, 2012 at www.CmeCertificateOnline.com, Password: SDBP12AM.

Social Events
Opening Reception
Atrium Lobby (Second Floor)
Saturday, September 8, 5:30pm - 6:30pm Enjoy time with friends and colleagues in a casual setting.

Dinner Social
Regency Ballroom A/B
Sunday, September 9, 7:00pm - 10:00pm
After viewing the latest science in developmental and behavioral pediatrics at the Meet the Author Session (6:00pm in the Atrium Lobby on the second floor), join colleagues and friends for a fabulous dining experience. The Dinner Social is included in the Annual Meeting registration fee. All guests must be registered as an Accompanying Person in order to attend the Social Events.

Committee Information
Saturday, September 9, 2012, 7:00am - 8:50am
Advocacy - Remington C/Russell A
Coding - Remington A/B
Communication - Moran Room
Education - Curtis A/B
Research - Russell B/C

Monday, September 10, 2012, 7:00am - 8:50am
Development - Remington A/B
Membership - Remington C/Russell A
Practice Issues - Curtis A/B

Committee Descriptions:
ADVOCACY
Adiaha Spinks Franklin, MD, MPH, Co-Chair
Ann Kinsman, JD, PhD, Co-Chair
One of the SDBP’s Strategic Plan goals is “to be a leader in advocacy regarding public policy for children and professionals in the field.” To reach this goal, we’ve developed several new initiatives.
• In collaboration with the Communications Committee, the Advocacy Committee is considering ways to make the SDBP web site (www.sdbp.org) more user friendly for parents and primary care providers in the community.
• For the Annual Meeting, the Advocacy Committee will conduct two concurrent sessions regarding Legislative Advocacy. We have invited local and national advocacy experts to participate in these sessions. We envision the concurrent sessions to be highly informative, interactive, and practical for meeting attendees.
• The Advocacy Committee continues to use the SDBP List-Serv as a means of communicating policy issues to the entire SDBP membership. This keeps our members informed of critical policy changes that could negatively affect the lives of the children and families we serve.

As always, the Advocacy Committee is looking for new participants who have an interest and passion in advocating for children with disabilities. The Advocacy Committee meets at the Annual Meeting and by periodic conference calls. Please email Adiaha Franklin (spinks@bcm.edu) or Anne Kinsman (AKinsman@ghs.org) for more information.

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General Information

COMMUNICATIONS
Damon Korb, MD, Co-Chair
Beth Wildman, PhD, Co-Chair
The Communications Committee works closely with all committees and the team at Degnon Associates to publish the newsletter, develop and maintain the discussion board, and oversee the website. Since the meeting in San Antonio, we transitioned from a print to digital newsletter, with more frequent and timely publication. Our goal for next year is to publish four newsletters per year. We are planning on increasing our focus on trainees and member research in the newsletter. A new, redesigned discussion board is now up and running. We are anxious for members to use it regularly. Our efforts focus on the newsletter, discussion board, and website. We welcome and need participation by members with ideas and energy. Now that we are fully digital, we will keep on working to make our newsletter, discussion boards, and website both user-friendly and used by our members.

DEVELOPMENT
Paul Dworkin, MD, Chair
The Development Committee continues to explore new ways of increasing support for SDBP activities. Our most successful activities continue to be through donations to the SDBP Endowment or Research Grant funds through the option attached to our annual membership renewal process, and our continued solicitation of exhibitors at the Annual Meeting. Most recent activity has centered on potential funding for the SDBP Research Grant via a federally funded grant process. This has also led to discussions of funding to support a developmental-behavioral pediatrics research network which would potentially help meet portions of the SDBP Strategic Plan pertaining to research and quality improvement as well as others not yet considered.

EDUCATION
Franklin Trimm, MD, Co-Chair
Carolyn Bridgemohan, MD, Co-Chair
The Education Committee is an interdisciplinary group of individuals committed to creating and promoting innovative, efficient and effective education in Developmental and Behavioral Pediatrics to ensure optimal developmental and behavioral health for all children.

Current goals of the committee include developing and promoting DBP curricula for application in multiple fields across the continuum of professional education and developing and promoting best practices in interdisciplinary training, clinical care and research and evaluation.

The committee is open to any member wishing to participate and encourages the participation of fellows.

FELLOWSHIP TRAINING (this committee is meeting as part of the Program Directors lunch Sunday)
Jill Fussell, MD, Co-Chair
Maris Rosenberg, MD, Co-Chair
The DBP Fellowship Training Committee continues to act as a resource to enhance fellowship training in DBP. We provide updates, consultation and support to program directors. At our Program Director’s lunch in Phoenix, we plan to initiate discussion on topics such as ACGME’s proposed changes in assessment of competency of trainees (milestones and entrustable professional activities [EPAs]), and to share other information from our members who have been involved with the American Association of Program Directors. We have been exploring the implementation of the Electronic Residency Application Service [ERAS] common application and will share information from our discussions with National Residency Matching Program [NRMP] representatives. We will continue our discussion on funding mechanisms, initiated by our survey of program directors regarding funding and support of fellows’ research training and will update the status of our mentor match program. We continue to match fellows and junior faculty with more senior faculty across programs and disciplines according to research and career interests. As in past years, workshops relevant to fellowship training have been developed for the Annual Meeting and pre-meeting educational program. We welcome other ideas for discussion topics relevant to fellowship training in DBP.

MEMBERSHIP
Gray Buchanan, PhD, Co-Chair
H Lynn Starr, MD, Co-Chair
The Membership Committee has worked this year on strengthening ways to increase both membership numbers and diversity (i.e., professional, racial, ethnic, and age). Recent initiatives included efforts to expand membership through collaboration with related medical organizations and institutions. The Committee has also worked to clarify the advanced degree requirements for regular SDBP membership. SDBP members and applicants for membership who currently hold a terminal degree (i.e., the highest academic degree in their field of study) in a discipline related to the Society’s goals and objectives may become regular members. As Regular Members they can vote for Society officers, run for elected offices within the Society, and pay all regular member fees. If you want to change your membership category or have any questions regarding your membership category, please contact SDBP at info@sdbp.org.

The committee is open to new members and welcomes creative ideas. We welcome both old and new members to expand their involvement by joining our committee. Please contact Gray gray.buchanan@selfregional.org or Lynn HStarr@its.jnj.com if you would like to learn more about our initiatives.
General Information

PAST PRESIDENTS
Ellen Perrin, MD, Chair
The Past Presidents Committee has laid out some goals for the coming few years:

1. Assist with maintaining and recording the institutional memory of the Society, including the history of its founding.
2. Serve as consultants to the Board of Directors, Officers, and Committees.
3. Play a role in the Annual Meeting -- such as moderating sessions or helping to plan a special session.
4. Assist with fundraising for the Society in general, and in particular for the Research Award.
5. Serve as mentors for Fellows and Junior members of the Society, in particular regarding career planning and advancement (e.g., promotions, tenure decisions, and taking on administrative responsibilities).
6. Assist in presenting a workshop on advocacy, mentoring, or another topic.

Dr. Ellen Perrin agreed to serve as the first Chair of the Committee. She has attended Board meetings on behalf of the Committee. In the past year the group has named Dr. Robin Hansen as the official “Historian” for the Society. We have interviewed (on videotape) nine past presidents and Robert Haggerty. Several past presidents will serve as moderators of plenary sessions at the 2012 meeting, as well as participating in other activities at the meeting. The Group will meet at the SDBP Annual Meeting (Monday Sept. 10, from 12:00 to 1:00pm) to move forward on its goals.

Dr. David Schonfeld has been appointed as the second Chair of the Committee, beginning at the time of the Annual Meeting.

PRACTICE ISSUES
Becky Baum, MD, Co-Chair
Neal Soares, MD, Co-Chair
The Practice Issues (PI) Committee continues its work in supporting interdisciplinary, efficient, high quality DBP practice. Current areas of focus include:

1. Quality Improvement: Our committee has partnered with the American Board of Pediatrics to assist in the development of Part 4 Performance in Practice Maintenance of Certification (MOC) modules relevant to DBP practice. Current MOC projects of interest include depression and ADHD, with additional topics being considered. Opportunities for SDBP-sponsored quality improvement projects have also been explored.

2. Benchmarks of Care: The PI committee continues to support the Society’s endeavors to define benchmarks of DBP care. This includes both an understanding of current practice as well as helping to define benchmarks of best practice care. Previous work by members of our committee has focused on ADHD and Autism, with future plans to include additional disorders and clinical concerns.

3. Innovative Practice Models: The PI committee is especially interested in the promotion of collaborative and coordinated care, concepts promoted by the Affordable Care Act and Accountable Care Organizations. As this political landscape evolves, the PI committee will work to understand how these concepts affect DBP practice and help SDBP members stay abreast of these changes.

This year we are pleased to sponsor two Quality Improvement workshops at the 2012 Annual Meeting. QI 101 will be offered as an introduction to quality improvement in DBP. QI 201 will provide learners with an opportunity to walk through a mock QI project so that the next steps can be their own! Thanks to SDBP members who completed our QI survey which helped in our planning process for these programs.

The PI Committee continues to accept new members. Please join us at the Annual Meeting for a lively and energizing discussion with opportunities to have a role in improving DBP practice for children, families, and clinicians.

PROGRAM
Nancy E Lanphear, MD, Co-Chair
Robyn Mehlenbeck, PhD, Co-Chair
The Program Committee plans the Annual Meeting. In this endeavor, we strive to achieve a balance of topics, to select the best science in our field and to present a broad range of topics to be interesting to a diverse group of clinicians, researchers and teachers. The committee selects workshops, evaluates abstracts and meets annually at the meeting. In addition, periodic conference calls occur. The committee is a small but dedicated group. If you are interested in being considered as a member, please contact Program committee chairs, Nancy Lanphear or Robyn Mehlenbeck. We periodically have openings to join this group.

RESEARCH
Susan P. Berger, PhD, Co-Chair
Madeleine U. Shalowitz, MD, MBA, Co-Chair
The Research Committee works to support the SDBP Strategic Goal of promoting and disseminating research in developmental-behavioral health. Its membership is interdisciplinary, spans a broad range of research interests, and welcomes both experienced and less experienced member researchers.

Goals for 2012-2013: Support mentoring of junior researchers within the SDBP. Coordinate the SDBP Research Award. Contribute to expert review of scientific...
abstracts submitted for the SDBP and PAS Annual Meetings. Disseminate information about member research publications and research grant awards to the membership and externally, as called for.

The Research Committee is happy to welcome new members who would like to actively participate.

**TRAINEE/RECENT GRADUATE (TRGC)**

*Rob Keder, PhD, Co-Chair*

*Rob Dempster, MA, MS, Co-Chair*

The TRGC convened its official inaugural meeting at the SDBP Annual Meeting in 2008 and serves three purposes: First, giving representation and voice to trainees and recent graduates in developmental-behavioral pediatrics; second, serving as an organized forum for addressing issues related to training; and third, providing support for recent graduates. Significant interests for the TRGC include the current state of trends within and the future of developmental-behavioral pediatrics in addition to matters relating to training and transitioning post completion of training.

The TRGC consists of current SDBP associate member trainees as well as recent graduates (within two years) of developmental-behavioral pediatrics specialties and related psychological disciplines. The TRGC Co-Chairs typically represent two different allied disciplines.

**Special Interest Groups (SIG) Descriptions:**

**ADHD SIG**

*Mark Wolraich, MD, Chair*

Mark Wolraich, MD will lead off the ADHD SIG with a presentation of the SIG’s 2011 ADHD Practice Survey findings. The survey queried SIG membership about their usual practices and procedures when choosing a medication and dose for the treatment of a newly diagnosed school age child with ADHD. Dr. Wolraich, who has served two outstanding terms as chair of the ADHD SIG, will then pass the baton to the newly appointed co-chairs Eugenia Chan, MD, MPH and Tanya Froehlich, MD, MS. Drs. Chan and Froehlich will lead the group in a brainstorming session to set the SIG’s course for the next two years, including discussion and prioritization of future projects and upcoming educational session topics.

**Autism SIG**

*Georgina Peacock Goebel, MD, MPH, Co-Chair*

*Robin Hansen, MD, Co-Chair*

The Autism SIG provides a forum for members who take care of children with autism to engage with one another through discussions on an active listserv and in person at the Annual Meeting. There are also opportunities for members to learn about current practices in autism from experts in the field at the Annual Meeting.

**Early Childhood SIG**

*Robin Adair, PhD, Co-Chair*

*Heike Minnich, PsyD, Co-Chair*

The Early Childhood Special Interest Group (EC-SIG) is composed of SDBP members who are interested in topics related to early childhood. It was established in September 2011. Following a survey of SDBP membership at large in December 2011, collaborative, interdisciplinary work groups were created to address specific topics. As of July 2012, the SIG consists of seven work groups actively engaged in developing content and goals related to their topics. Activities in discussion or development are interest surveys, surveys of larger audiences, clinical guidelines, policy papers, JDBP submissions, and future SDBP annual meeting workshops.

The seven work groups, and their leaders, are:

1. **Standard of Care for Developmental Screening in Primary Care.** Leader: Jennifer Poon, Cara Dosman, Angela LaRosa
2. **Standard of Care for Social-Emotional Screening in Primary Care.** Rahil Briggs, Ray Sturner, Jennifer Poon
3. **Standard of Care for Autism Screening in Primary Care:** Barbara Howard
4. **Standard of Care for Maternal Depression Screening in Primary Care:** Jack Levine
5. **Standard of Care for NICU Follow-Up:** Steve Contompasis, Cheryl Milford, Brian Tang
6. **Standard of Care for Early Intervention:** Linda Copeland
7. **Primary Prevention Through Positive Parenting:** Nerissa Bauer, Benard Dreyer

Interested? Please attend the EC-SIG meeting at the Annual Meeting, tentatively scheduled for Saturday, 7:30-9:00 pm; please check the final schedule for location and confirmation of date and time. Several work groups will meet as well; times and locations to be announced. Even if you cannot attend a meeting, you are welcome to join the EC-SIG and any of the work groups. For any questions, please contact Robin Adair MD, co-chair, robin@dunn-adair.com, or Heike Minnich, PsyD, co-chair, hminnich@iupui.edu.

**International SIG**

*Georgina Peacock Goebel, MD, MPH, Co-Chair*

*Adrian Sandler, MD, Co-Chair*

*Roxanne Almas, MD, Co-Chair*

The purpose of the International SIG is to promote optimal child development and care for children with disabilities both internationally and among international immigrants, refugees, and adoptees and to support Developmental and Behavioral practitioners who work with these populations.

**Objectives:**

1. Provide forum for sharing information about DB Peds work being done in low-resource countries
2. Support continuing education opportunities on international DB pediatrics topics
3. Identify opportunities for collaboration and training among SDBP members on international DB pediatrics topics
4. Promote a global perspective within the SDBP community

Nurse Practitioner’s SIG
Anne DeBattista, CPNP, Chair
The focus of our meeting last year was membership clarification and recruitment, APN representation at all SDBP committees, developing strategies for APNs to support and align with the goals of SDBP. I was elected the co-chair of the NAPNAP DBMH SIG and have been working to connect the current president of NAPNAP Dr. Susan Van Cleve with SDBP president Dr. Des Kelly to discuss possibilities for organizational alignment around common goals, particularly the support of interdisciplinary education. We have successfully had NP representation at SDBP strategic planning sessions and other SDBP task forces this year.
Program Committee & Board of Directors

SDBP 2012 Program Planning Committee

Nancy E. Lanphear MD, Co-Chair
BC Children’s Hospital, Vancouver

Robyn Mehlenbeck, PhD, Co-Chair
George Mason University

Nathan J. Blum, MD
Children’s Hospital of Philadelphia

Lisa Ramirez, MA, MS
Case Western Reserve University

Carolyn F. Bridgemohan, MD
Harvard Medical School
Children’s Hospital Boston

Sarah Schlegel, MD
Yale University School of Medicine

Viren D’Sa, MD
Brown Medical School

Ellen J. Silver, PhD
Albert Einstein College of Medicine

Randy Phelps, MD, PhD
CDRC/OHSU

Madeleine Shalowitz, MD, MBA
NorthShore University HealthSystem

2011 - 2012 Board of Directors

Desmond Kelly, MD (2012)
Children’s Hospital of Greenville Hospital System

Pamela C. High, MD (2012)
Hasbro Children’s /Rhode Island Hospital

Carolyn E. Ievers-Landis, PhD (2014)
Rainbow Babies & Children’s Hospital

Franklin Trimm, MD (2014)
USA Children’s & Women’s Hospital

Nancy Roizen, MD (2013)
Rainbow Babies and Children’s Hospital

Carol Weitzman, MD (2012)
Yale University School of Medicine

Adrian D. Sandler, MD (2012)
Olson Huff Center

Beth Wildman, PhD (2013)
Kent State University

Executive Committee

President
Desmond Kelly, MD (2012)
Children’s Hospital of Greenville Hospital System

Secretary-Treasurer
Marilyn C. Augustyn, MD (2013)
Boston University

Immediate Past President
Pamela C. High, MD (2012)
Hasbro Children’s /Rhode Island Hospital

President-Elect
Michelle M. Macias, MD (2012)
Medical University of SC

Board of Directors

Carolyn E. Ievers-Landis, PhD (2014)
Rainbow Babies & Children’s Hospital

Franklin Trimm, MD (2014)
USA Children’s & Women’s Hospital

Nancy Roizen, MD (2013)
Rainbow Babies and Children’s Hospital

Carol Weitzman, MD (2012)
Yale University School of Medicine

Adrian D. Sandler, MD (2012)
Olson Huff Center

Beth Wildman, PhD (2013)
Kent State University

Executive Director
Laura Degnon, CAE
McLean, VA
The 2012 SDBP Lectureship Award Recipient is:

**Sally Ozonoff, PhD**

Dr. Ozonoff is an Endowed Professor and the Vice Chair for Research in the Department of Psychiatry at UC Davis. Her research at the UC Davis MIND Institute focuses on very young children with autism. She is studying the onset of autism and early diagnosis in a prospective investigation that follows high-risk infants from birth through age 3. She is also studying risk factors for autistic regression. Dr. Ozonoff’s clinical interests are in the diagnosis and assessment of people with autism spectrum disorders, with specializations in infant and adult diagnosis and Asperger syndrome.

Dr. Ozonoff has written over a hundred peer-reviewed publications and chapters on these topics, as well as three books. Her work has been showcased on the television news show 60 Minutes. Dr. Ozonoff is a Joint Editor of the Journal of Child Psychology and Psychiatry and serves on the editorial boards of the Journal of Autism and Developmental Disorders, Autism Research, Autism Spectrum Quarterly, and Guilford Press.

In this talk, Dr. Ozonoff will discuss early identification of ASD in infants and young toddlers, summarizing existing research and describing new results from an ongoing prospective study. Recurrence risk of ASD in families who already have a child with ASD will be discussed, as will developmental challenges beyond ASD that may occur in siblings. The talk will conclude with clinical implications for screening in primary care and treatment.

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**IMPORTANT!**

The online CE or CME certificate will only be available through October 31, 2012. After that date, the site will be removed and certificates will no longer be available.

If you need a CE or CME certificate, you must complete the evaluation and certificate process prior to October 31, 2012.

Don’t forget to get your certificate at www.CmeCertificateOnline.com, Password: SDBP12AM.
Exhibitor Product Descriptions

AssureRx Health, Inc.
AssureRx Health, Inc. is a personalized medicine company dedicated to helping clinicians determine the right drug for individual patients suffering from medical conditions. AssureRx Health’s proprietary technology is based on pharmacogenomics: the study of the genetic factors that influence an individual’s response to drug treatments, as well as, evidence-based machine and clinical pharmacology.

Baylor College of Medicine - Medical Genetics Laboratories
Baylor College of Medicine’s, Medical Genetics Laboratories offer a broad range of diagnostic genetics tests including DNA diagnostics, sequencing, cytogenetics, FISH diagnostics, cancer cytogenetics, chromosomal microarray analysis, biochemical genetics, and Mitochondrial DNA analysis. Please visit our booth for more information.

BioBDx
The Quotient® System accurately measures micro-motion and analyzes shifts in attention state to quantify the severity of neural control deficits associated with ADHD symptoms. Visit BioBDx to learn more.

Brookes Publishing Company
Trusted resources for professionals working to enhance the health and success of children with and without disabilities. Publisher of the reliable screening tool Ages & Stages Questionnaires, Third Edition (ASQ-3™).
www.brookespublishing.com
www.agesandstages.com

CHADIS: Child Health & Development Interactive System
✓ CHADIS (www.CHADIS.com) Online questionnaires for development & mental health
  ▪ Results in team report
  ▪ DBP eTextbook
  ▪ Handouts & resources
  ▪ Patient Memory Book/CarePortal
✓ Part 4 MOC
1-888-4CHADIS

Children’s Hospitals & Clinics of Minnesota
Children’s Hospitals and Clinics of Minnesota is one of the ten largest pediatric organizations in the nation. We are actively recruiting for a Developmental and Behavioral Pediatrician.

IntegraGen, Inc.
IntegraGen, a leader in autism biomarker research, introduces the ARISK® Autism Risk Assessment Test, a genetic screening tool that assesses the risk of ASD in siblings of children with autism.

JDBP Book Reviewer Table
SDBP members are invited to select books from the table to review. Reviewers will submit their contact information, take the book home (and keep!) to review, then submit a review for the Journal of Developmental and Behavioral Pediatrics.

Lineagan, Inc.
Lineagen’s FirstStepDx Buccal service is high resolution, genome chromosomal microarray analysis (CMA) integrated with fragile X testing, personalized e-reporting and genetic counseling for individuals with autism and other disorders of childhood development.

Lippincott Williams & Wilkins
Lippincott Williams & Wilkins, A Wolters Kluwer Health company is a leading international publisher for healthcare professionals and students, as well as the proud publisher of Journal of Developmental & Behavioral Pediatrics, Official Journal of the Society for Developmental and Behavioral Pediatrics.

Pediatrix Medical Group
Pediatrix Medical Group is the nation’s leading provider of neonatal, maternal-fetal and pediatric physician subspecialty services. Our physicians are reshaping the delivery of care within their specialties.

PEDSTest.com, LLC
PEDSTest.com, LLC publishes screening, surveillance and assessment measures of development, behavior and social-emotional status for primary care, NICU follow-up, and EI intake. PEDS Tools are also available online (for use with or without an electronic record) at www.pedstest.com/online.

Society for Developmental and Behavioral Pediatrics (SDBP)
The Society for Developmental and Behavioral Pediatrics (SDBP) is an international organization dedicated to improving the health of infants, children, and adolescents by promoting research, teaching and evidence-based clinical practice and advocacy. Our Vision is to be the interdisciplinary leaders in optimal developmental and behavioral health for all children. SDBP’s Core Values include Biopsychosocial model, Collaboration, Scientific basis of field, Interdisciplinary, Collegiality.
Program Schedule

Friday, September 7, 2012

11:00am - 6:00pm  Registration
Ellis Foyer (Second Floor)

12:15pm - 7:00pm  Pre-Meeting Education Workshop - An extra fee applies to attend.
Phoenix Ballroom (Second Floor)

TEACHING DEVELOPMENTAL-BEHAVIORAL PEDIATRICS TO RESIDENTS
Chair/Facilitators: Franklin Trimm, MD, Carolyn Bridgemohan, MD and Viren D'Sa, MD
The Education Workshop has been organized to help Developmental-Behavioral Pediatrics residency rotation directors and faculty
address the challenges of teaching a significant curriculum in a limited time. The format will consist of an initial large group
meeting followed by small group sessions and then closing with a large group discussion of new interpretations of rules from the
RRC. These sessions will present creative methods to teach residents specific content including normal development, behavior
management, mental health and ADHD. There will also be sessions on interactive teaching methods and evaluation of longitudinal
curriculum. This workshop continues the tradition of previous successful education workshops in providing innovative tools for
teaching through interactive and practical sessions.

5:00pm - 9:00pm  Board of Directors Meeting
Curtis A/B (Second Floor)

Saturday, September 8, 2012

7:00am - 5:00pm  Registration
Ellis Foyer (Second Floor)

8:00am - 12:00noon  Board of Directors Meeting
Curtis A/B (Second Floor)

9:00am - 12:00noon  3 Pre-Meeting Half Day Workshops - an extra fee applies to attend

Workshop A - CONSIDERING CULTURE IN AUTISM SCREENING, DIAGNOSIS AND TREATMENT
Roula Choueiri, MD, CCSN, Tufts Medical Center, Boston, MA, Stephanie Blenner, MD, Boston Medical
Center/ Boston University School of Medicine, Boston, MA, Alison Schonwald, MD, Children’s Hospital
Boston, Boston, MA, Douglas Vanderbilt, MD, CHLA, University of Southern California, Los Angeles, CA
Cassidy Room

Workshop B - PLANNING AND EXECUTING A QUALITY IMPROVEMENT PROJECT
Eugenia Chan, MD, MPH, Children’s Hospital Boston, Boston, MA, Rebecca A. Baum, MD, Nationwide
Children’s Hospital, Columbus, OH
Russell Room

Workshop C - DSM-5 FOR DBP PRACTITIONERS: SOMETHING OLD, SOMETHING NEW, SOMETHING BORROWED,
AND SOMETHING BLUE
Neelkamal Soares, MD, University of Kentucky, Lexington, Kentucky, Nikhil S. Koushik, PhD, MetroHealth
Medical Center, Cleveland, OH, Britt A. Nielsen, PsyD, MetroHealth Medical Center, Cleveland, Ohio
Phoenix Ballroom
Program Schedule

Saturday, September 8, 2012, continued

9:00am - 5:00pm  Pre-Meeting All Day Workshop - *an extra fee applies to attend*

**PEDIATRICS AND THE FAMILY: INCORPORATING SYSTEMS PRINCIPLES INTO PRACTICE**  
Lane Tanner, MD, Children’s Hospital & Research Center at Oakland, Oakland, CA, William Coleman, MD, University of North Carolina School of Medicine, Chapel Hill, Chapel Hill, NC  
Borein Room

1:00pm - 4:00pm  2 Pre-Meeting Half Day Workshops - *an extra fee applies to attend*

Workshop D - **THE BUSINESS SIDE OF DBP: MAKING IT FIT**  
Viren A. D’Sa, MD, Warren Alpert Medical School of Brown University, Pawtucket, RI, Jill Fussell, MD, University of Arkansas for Medical Sciences, Little Rock, AR, Carol Weitzman, MD, Yale University School of Medicine, New Haven, CT  
Cassidy Room

Workshop E - **BRIDGING THE GAP BETWEEN THE MEDICAL AND EDUCATIONAL MODELS: TEACHING THE DEVELOPMENTAL AND BEHAVIORAL PRACTITIONER HOW TO RECOGNIZE AND MAXIMIZE EDUCATIONAL IMPLICATIONS OF DBP**  
Gretchen H. Carroll, MA, Pamela H. Williams-Arya, MD, Cincinnati Children’s Hospital Medical Center, Cincinnati, Ohio  
Russell Room

5:00pm - 5:30pm  Mentor/Mentee Reception  
*Second Floor Atrium*

5:30pm - 6:30pm  Exhibits  
*Second Floor Atrium*

5:30pm - 6:30pm  Opening Reception  
*Second Floor Atrium*

6:30pm - 7:30pm  PhD/Psychology Gathering  
*Cowboy Artists Room*  
An opportunity to get together with your fellow psychologists in a casual setting. Trainees welcome!

7:30pm - 9:00pm  Saturday Evening Sessions (No CME credits provided)  
ADHD SIG  
Early Childhood SIG  
International SIG  
Trainee/Recent Grad Workshop - Career Panel  
**Russell Room**  
**Borein Room**  
**Curtis Room**  
**Cassidy Room**
Program Schedule
Sunday, September 9, 2012

7:00am - 5:00pm  Registration
Regency C/D Foyer

7:00am - 8:50am Committee Meetings
Advocacy - Co-Chairs: Adiaha Spinks-Franklin, MD, MPH and Ann Kinsman, PhD
Remington C/Russell A
Coding - Co-Chairs: Lynn Wegner, MD and Michelle Macias, MD
Remington A/B
Communications - Co-Chairs: Damon Korb, MD and Beth Wildman, PhD
Moran Room
Education - Co-Chairs: Franklin Trimm, MD and Carolyn Bridgemohan, MD
Curtis A/B
Research - Co-Chairs: Susan Berger, PhD and Madeleina Shalowitz, MD
Russell B/C

8:30am - 9:00am Coffee and Light Continental Breakfast
Second Floor Atrium

8:30am - 7:00pm Exhibits
Second Floor Atrium

9:00am - 7:00pm Posters Up - Session 1
Second Floor Atrium

9:00am - 9:15am Welcome
Regency Ballroom C/D

9:15am - 10:15am Plenary Session I (Abstract Presentations 1-4)
Chair: David Schonfeld, MD
Regency Ballroom C/D

9:15am - 9:30am Abstract 1: Can Treatment of Maternal Depression in Pediatric Settings Decrease Non-Emergent ED Usage?
Miguelina German, PhD, Pediatrics & Psychiatry, Nerissa Velazco, BS, Rahil Briggs, PsyD, Pediatrics, Montefiore Medical Center, Bronx, NY

9:30am - 9:45am Abstract 2: Ostracism is Worse than Bullying in Children and Youth with Special Health Care Needs
Kaitlin E. Twomey, BS, Psychology, The Citadel, Charleston, SC, Margaret E. McKenna, MD, Michelle M. Macias, MD, Pediatrics, Medical University of South Carolina, Charleston, SC, Conway F. Saylor, PhD, Psychology, The Citadel, Charleston, SC

9:45am - 10:00am Abstract 3: Functional Communication Abilities in Children who are Deaf/Hard of Hearing
Jareen Meinzen-Derr, PhD, Biostatistics and Epidemiology, Susan Wiley, MD, Sandra Grether, PhD, Jannel Phillips, Developmental and Behavioral Pediatrics, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
10:00am - 10:15am  Abstract 4: Fatigue in Children with Sickle Cell Disease: Impact on Quality of Life
Lindsay M. Anderson, MA, Taryn M. Allen, MA, Lucy Andrzejewski, BA, Courtney D. Thornburg, MD, Pediatrics-Hematology/Oncology, Melanie J. Bonner, PhD, Psychiatry/Medical Psychology, Duke University Medical Center, Durham, NC

10:15am - 10:30am  Coffee Break
Second Floor Atrium

10:45am - 12:00noon  Lectureship Award and Presentation
Diagnosing Autism in Infancy: When, How, and Why
Sally Ozonoff, PhD
Regency Ballroom C/D

12:00noon - 1:30pm  Luncheons
Trainee/Recent Graduate Luncheon - Chairs: Rob Dempster, MA, MS, Rob Kody, PhD
Sundance Room

Fellowship Directors Luncheon - Chair: Jill Fussell, MD, Maris Rosenberg, MD
an extra fee applies to attend
Curtis Room

Nurse Practioners SIG - Chair: Anne DeBattista, CPNP
Borein Room

JDBP Editorial Board Luncheon - Chair: Suzanne Dixon, MD
for Editorial Board members only
Cassidy Room

1:30pm - 3:00pm  Concurrent Sessions

Concurrent Session 1: AUTISM TRAJECTORIES IN THE FIRST YEARS OF LIFE
Sally Ozonoff, PhD
Regency Ballroom C/D

Concurrent Session 2: LEGISLATIVE AND PATIENT ADVOCACY: EFFECTIVELY ADVOCATING FOR CHILDREN TO EFFECT CHANGE, PART 1
Adiahia Spinks-Franklin, MD, Baylor College of Medicine, Houston, TX, Anne Kinsman, PhD, Greenville Hospital System Children’s Hospital, Greenville, SC, Kim Musheno, Director of Legislative Affairs, Association of University Centers on Disabilities (AUCD), Daniel Ortega, JD, Ortega Law Firm, Phoenix, AZ, Cathleen M. Dooley, PhD, JD, Arizona Center for Disability Law, Phoenix, AZ
Regency Ballroom A/B

Concurrent Session 3: ENVIRONMENTAL TOXICANTS AND ADHD: TIME FOR PREVENTION?
Tanya E. Froehlich, MD, Pediatrics, Cincinnati Children’s Hospital, Cincinnati, OH, Bruce P. Lanphear, MD, Simon Fraser University, Vancouver, BC, Canada
Phoenix Ballroom
Program Schedule

Sunday, September 9, 2012, continued

3:00pm - 3:15pm  Refreshment Break  Second Floor Atrium
3:15pm - 4:45pm  Concurrent Sessions

Concurrent Session 4:  LEGISLATIVE AND PATIENT ADVOCACY: EFFECTIVELY ADVOCATING FOR CHILDREN TO EFFECT CHANGE, PART 2  
Adiaha Spinks-Franklin, MD, Baylor College of Medicine, Houston, TX, Anne Kinsman, PhD, Greenville Hospital System Children’s Hospital, Greenville, SC, Kim Musheno, BA, Director of Legislative Affairs, Association of University Centers on Disabilities (AUCD), Daniel Ortega, JD, Ortega Law Firm, Phoenix, AZ, Cathleen M. Dooley, PhD, JD, Arizona Center for Disability Law, Phoenix, AZ  
Regency Ballroom A/B

Concurrent Session 5:  IMPROVING THE IDENTIFICATION AND EVALUATION OF MOTOR DELAYS  
Paul H. Lipkin, MD, Neurology and Developmental Medicine, Kennedy Krieger Institute/ Johns Hopkins University, Baltimore, MD, Michelle M. Macias, MD, Developmental-Behavioral Pediatrics, Medical University of South Carolina, Charleston, SC  
Phoenix Ballroom

Concurrent Session 6:  PROMOTING INFANT/TODDLER AND MATERNAL MENTAL HEALTH WITHIN PRIMARY CARE PEDIATRICIANS  
Rahil D. Briggs, PsyD, Pediatrics, Albert Einstein College of Medicine, Bronx, NY , Rebecca D. Schrag, PhD, Miguelina D. German, PhD, Pediatrics, Albert Einstein College of Medicine, Bronx, NY  
Regency Ballroom C/D

5:00pm - 6:00pm  Members Meeting  
Phoenix Ballroom

6:00pm - 7:00pm  Poster Session I: Meet the Author  
Second Floor Atrium

7:00pm - 10:00pm  Dinner Social  
Regency Ballroom A/B

Monday, September 10, 2012

8:00am - 3:00pm  Registration  
Regency C/D Foyer

7:00am - 8:50am  Committee Meetings  
Development - Chair: Paul Dworkin, MD  
Remington A/B  
Membership - Co-Chairs: Lynn Starr, MD and Gray Buchanan, PhD  
Remington C/Russell A  
Practice Issues - Co-Chairs: Rebecca Baum, MD and Neel Soares, MD  
Curtis A/B
Program Schedule

Monday, September 10, 2012, continued

8:30am - 3:00pm
Exhibits
Second Floor Atrium

8:30am - 9:00am
Coffee and Light Continental Breakfast
Second Floor Atrium

9:00am - 4:00pm
Posters Up - Session 2
Second Floor Atrium

9:00am - 10:15am
Plenary Session II (Abstract Presentations 5-9)
Chair: Martin Stein, MD
Regency Ballroom C/D

9:00am - 9:15am
Abstract 5: Mediators of Methylphenidate Effects on Math Performance
Heather R. Matheson, BA, Developmental and Behavioral Pediatrics,
Jeff N. Epstein, PhD, Bill B. Brinkman, MD, Behavioral Medicine and
Clinical Psychology, Bridget K. Fredstrom, MA, Ryan E. Adams, PhD,
Tanya E. Froehlich, MD, Developmental and Behavioral Pediatrics,
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

9:15am - 9:30am
Abstract 6: The Costs and Benefits of Targeted Screening for Causes of
Sudden Cardiac Death in Children with ADHD
Laurel K. Leslie, MD, Medicine/Pediatrics, Joshua T. Cohen, PhD,
Center for Evaluation of Value and Risk in Health, Tufts Medical Center,
Boston, MA, Jane W. Newburger, MD, Department of Cardiology, Mark
E. Alexander, MD, Cardiology, Children's Hospital Boston, Boston, MA,
John B. Wong, MD, Institute for Clinical Research and Health Policy
St, Tufts Medical Center, Boston, MA, Elizabeth D. Sherwin, MD,
Cardiology, Children's Hospital Boston, Boston, MA, Angie Mae Rodday,
MS, Susan K. Parsons, MD, Institute for Clinical Research and Health
Policy St, Tufts Medical Center, Boston, MA, John K. Triedman, MD,
Cardiology, Children's Hospital Boston, Boston, MA

9:30am - 9:45am
Abstract 7: Do the Conditions of Administration Affect the
Reproducibility of Developmental Screening
Marianne San Antonio, DO, A Fenick, Pediatrics, V Northrup, Yale
Center For Clinical Investigation, J Leventhal, C Weitzman, Pediatrics/
CSC, Yale, New Haven, CT

9:45am - 10:00am
Abstract 8: Childhood ADHD and Risk for Adverse Socioeconomic
Outcomes in Adulthood: A Prospective, Population-Based Study
William J. Barbaresi, MD, Medicine, Children's Hospital Boston,
Boston, MA, Robert C. Colligan, PhD, Psychiatry and Psychology, Jill
M. Killian, BS, Amy L. Weaver, MS, Health Sciences Research, Mayo
Clinic, Rochester, MN, Robert G. Voigt, MD, Pediatrics, Baylor College
of Medicine, Houston, TX, Slavica K. Katusic, MD, Health Sciences
Research, Mayo Clinic, Rochester, MN
Program Schedule

Monday, September 10, 2012, continued

10:00am - 10:15am Abstract 9: Child Social Skills and Parenting Stress in Mothers of Children with Autism Spectrum Disorders, 2007 National Survey of Children's Health
Cristina E. Farrell, MD, Pediatrics, Mt. Sinai School of Medicine, New York, NY, Ellen J. Silver, PhD, Ruth E. Stein, MD, Pediatrics, Albert Einstein College of Medicine, Bronx, NY

10:15am - 10:30am Coffee Break
Second Floor Atrium

10:30am - 11:30am Presidential Address: A Sustainable Interdisciplinary Future for Developmental-Behavioral Pediatrics? Barriers and Opportunities
Desmond P. Kelly, MD
Regency Ballroom C/D

11:30am - 11:45am Incoming Presidential Address
Michelle M. Macias, MD
Regency Ballroom C/D

11:45am - 1:00pm Lunch Break - Lunch on own

12:00noon - 1:00pm Past Presidents Committee Lunch Meeting
Moran Room

1:00pm - 2:15pm Poster Symposium: Diversity Challenges in DBPeds
Moderator: Heidi Feldman, MD, PhD
Regency Ballroom C/D

Abstract 10: Racism in Minority Youth: The Relationship Between Emotional and Coping Responses and Behavioral Health
Lee M. Pachter, DO, Bruce A. Bernstein, PhD, Pediatrics, Drexel University College of Medicine, Philadelphia, PA, Laura Szalacha, EdD, Nursing, The Ohio State University, Columbus, OH, Cynthia Garcia Coll, PhD, Education, Brown University, Providence, RI

Tanjala P. Gipson, MD, Neurology and Developmental Medicine, Kennedy Krieger Institute, Baltimore, MD, Eboni I. Lance, MD, Neurology and Developmental Medicine, Kennedy Krieger Institute, Baltimore, MD, Rebecca A. Albury, MSN, Mary L. Leppert, MB, BCh, Neurology and Developmental Medicine, Kennedy Krieger Institute, Baltimore, MD

Abstract 12: Does Multiple Language Exposure Influence Executive Function Skills in Preschool Children?
Irene M. Loe, MD, Nidia Alduncin, MD, Maya Chavat, BA, Walter S. Chang, BA, Lynne C. Huffman, MD, Heidi M. Feldman, MD, PhD, Pediatrics, Stanford University School of Medicine, Palo Alto, CA

Abstract 13: Racial Disparities in Sub-specialty Service Use by Children with Autism
Sarabeth Broder-Fingert, MD, Pediatrics, Massachusetts General Hospital for Children, Boston, MA, Amy Shui, MA, James Perrin, MD, Pediatrics, Massachusetts General Hospital for Children, Boston, MA
Program Schedule

Monday, September 10, 2012, continued

1:00pm - 2:15pm  
Poster Symposium: DBPed Potluck  
Moderator: Dan Coury, MD  
Regency Ballroom A/B

Abstract 14: Research Experience and Efforts by Developmental-Behavioral Pediatrics Fellows: A Survey of Fellowship Directors by DBPNet  
David J. Schonfeld, MD, Susan Wiley, MD, Division of Developmental and Behavioral Pediatrics, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH, Lynne Huffman, MD, The Children’s Council, Stanford University, Palo Alto, CA

Abstract 15: Teaching Effective Parenting Skills One Resident at a Time  
Lisa S. Spector, MD, Lisa Polka, LSCSW, Developmental and Behavioral Sciences, Serkan Toy, PhD, Amber Hoffman, MD, Graduate Medical Education, Sarah Nyp, MD, Stephanie Andrews, LSCSW, Developmental and Behavioral Sciences, Children’s Mercy Hospital, KC, MO

Abstract 16: Do Physicians and Parents Communicate about Complementary and Alternative Treatments for Children with Autism Spectrum Disorders?  
Anna Maria L. Wilms Floet, MD, Pediatrics, Johns Hopkins University, Baltimore, MD, Luther Kalb, MHS, Kate Boswell, MHS, Center for Autism and Related Disorders, Kennedy Krieger Institute, Baltimore, MD

Abstract 17: Use of the Ages and Stages Questionnaire in Detection of Neuromotor Concerns in Former Preterm Infants  
Jennifer K. Poon, MD, Developmental-Behavioral Pediatrics, Jessica Perkel, BS, Neonatology, Patricia Coker-Bolt, PhD, Occupational Therapy, Dorothea Jenkins, MD, Neonatology, Medical University of South Carolina, Charleston, SC

2:20pm - 3:20pm  
Poster Session 2: Meet the Author  
Second Floor Atrium

3:30pm - 5:00pm  
Concurrent Session 7  
QI 101: Getting Started with Quality Improvement  
Eugenia Chan, MD, MPH, Medicine, Boston Children’s Hospital, Boston, MA  
Regency Ballroom C/D

Autism SIG Meeting  
Regency Ballroom A/B  
Co-Chairs: Georgina Peacock, MD and Robin Hansen, MD  
Presenters: Cristina E. Farrell, MD, Pediatrics, Mt. Sinai School of Medicine, New York, NY, David Grodberg, MD, Mt. Sinai School of Medicine, New York, NY
“I met with my mentor for the first time during the annual meeting. He’s been a wonderful motivator and “cheerleader” so far. As an M.D. fellow looking at different career paths, I’ve found his experience and wisdom to be invaluable as I figure out “what next.” He’s been emailing me regularly to check in since SDBP, and he’s made himself available by phone as well.

In short, THANK YOU to the SDBP for setting this up and making it happen.”

--Andy Barnes, MD, Minneapolis, MN

SDBP Mentor-Mentee Matchmaker Service

Just one of many SDBP member benefits!

In 2009, The Education and Research Committees of the SDBP established a program for on-going mentoring of junior faculty and trainees in DBP (including MDs, PhDs, and others). Trainees and junior faculty are paired with experienced SDBP researchers from outside the mentee’s home institution. The specific mentoring arrangements vary in each instance, but we expect that most mentor-mentee pairs will communicate periodically by email or phone, and might also meet informally at the SDBP Annual Meeting. The duration of the mentoring relationship will also vary and it may be discontinued at any time by either the mentor or mentee.

We’re very excited about this program, which supports SDBP’s long-term strategic goals of promoting research and fostering careers.

We will be having a reception for mentors and mentees on Saturday from 5-5:30. Drs. Carol Weitzman and Paul Wang will both be there, and even if you have not signed up for the program but have questions or just want to check it out, please come by!

To volunteer as a mentor, or to request a mentee, go to the Members Only section of the SDBP website or visit the SDBP Registration Desk.

www.sdbp.org
Hotel Floor Plan
2013 Annual Meeting

September 27 – 30, 2013
Baltimore, MD

SAVE THE DATE!

www.SDBP.org

Renaissance Baltimore Harborplace Hotel
Baltimore, MD